SSD TASKFORCE TIMELINE

- 1st Draft due to DO by July 15th

- 2nd Taskforce Meeting on July 16th – review building draft plans

- 2nd draft of Building Task Force Plans due to District Office by July 20th

- Posted in Board Packet to public on July 24th & reviewed by school board on July 27th

- District Smart Start Plan due to the state by July 31st
## Restart and Reentry Framework Guidance

### LOW RISK

- **No Community Transmission**
  - Minimal to no level of community transmission as defined by community *

### MEDIUM RISK

- **Some Community Transmission:**
  - Low to moderate level of community transmission of Covid-19 as determined by the community *

### HIGH RISK

- **Widespread Community Transmission:**
  - High level of community transmission: Outbreaks or increases in cases and recent laboratory–confirmed cases of Covid-19

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* State guidance for Low & Medium risk levels updated as of July 15, 2020.

DHSS guidance released on July 15th recommends that decisions regarding movement between risk levels be related to trends and patterns over time rather than the numbers of cases on a given day. Averaging the per captia (per 100,000) incidence of Covid-19 over 14 days reduces the influence of day to day fluctuations in a region or area.
3 Options for Families to Choose From:

<table>
<thead>
<tr>
<th><strong>In Class Instruction</strong> (depending on risk Level)</th>
<th><strong>Remote Learning Only</strong></th>
<th><strong>Homeschool</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>In class instructions will occur with small class sizes, social distancing and additional cleaning &amp; safety protocols for risk level less than high.</td>
<td>Each grade level will have a teacher dedicated to a full-time remote learning classroom. This is available for students and families who are unable or chose not to attend school in person. It will also be available for students who may not be able to attend in person due to COVID-19 exposure or other illness.</td>
<td>Families have the option to enroll their child in the Sitka School District’s REACH Homeschool Program</td>
</tr>
</tbody>
</table>
POINTS TO HIGHLIGHT BEFORE WE GET STARTED

• At this time, everything we have received from DEED and the State of AK are guidelines.

• The SSD Smart Start Plan will likely be adjusted as new guidance comes from federal, state, and local public health.

• There is give and take, pros and cons, to every scenario. How can we meet our students/community needs, adapt state guidelines, while mitigating health concerns as much as realistically possible? **No plan we implement can eliminate all risk.**
POINTS TO HIGHLIGHT BEFORE WE GET STARTED

• Everything presented tonight by building taskforce teams are DRAFTS that will be adjusted to fit the overall District Plan

• Proposed start and dismissal times may change from draft plans due to transportation and food service requirements

• District level decisions regarding safety protocols - PPE and health protocols will be determined at a district level (use of masks, disinfecting routines, ventilation, return to school policies, etc.)
DISTRICT LEVEL MITIGATION PLANNING

- Use of masks and face shields
- Disinfecting routines
- Staff Covid Testing twice a month
- Student and staff daily health checks
- Ventilation (buildings and busses)

- Food service
- Length of school day
- A/B cohorts – August 27th & 28th
- Equity of access to technology
- Immunizations
Baranof Elementary
Smart Start Task Force

Working together to provide quality education options for ALL
students and families.

Committee Members

Mercedes Phillips-Parent
Kristin Hames – Parent
Terry Pike-Teacher
Maggie White-Teacher/Parent
Paul Rioux- School Board member/parent
Jule Peterson- SSD Cultural Director
Jill Kisaka- Parent
Jill Lecrone-Principal
# Smart Start Risk Level Response Plan

## Minimal Risk
- No Community Transmission.
- No laboratory-confirmed cases in Sitka for 45 days.

## Low Risk
- No Community Transmission.
- No laboratory-confirmed cases in Sitka for the last 14 days.

## Medium Risk
- Some Community Transmission. Low to moderate level of community transmission:
  - Minimal amount of laboratory confirmed cases of COVID-19 as determined by community.

## High Risk
- Widespread Community Transmission. High level of community transmission:
  - Minimal amount of laboratory confirmed cases of COVID-19 as determined by community.

### Who attends and how are classes organized?

<table>
<thead>
<tr>
<th>All Students</th>
<th>All Students</th>
<th>All Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>smaller class sizes 12-14 students per class</td>
<td>smaller class sizes 12-14 students per class</td>
<td>smaller class sizes 12-14 students per class</td>
<td>All students online in a remote learning format</td>
</tr>
<tr>
<td>Masks mandatory for staff and recommended for students. Daily temperature checks and health questions. Desks spaced 6 feet away. Teachers will teach lessons via Teams in the classrooms to helps students learn how to be learners on their iPads</td>
<td>Masks mandatory for staff and recommended for students. Daily temperature checks and health questions. Desks spaced 6 feet away. Teachers will teach lessons via Teams in the classrooms to helps students learn how to be learners on their iPads</td>
<td>Masks mandatory for staff &amp; students. Daily temperature checks and health questions. Desks spaced 6 feet away. Teachers will teach many lessons via Teams in the classrooms to helps students learn how to be learners on their iPads</td>
<td></td>
</tr>
</tbody>
</table>

### How many days?

| 5 days a week | 5 days a week | 5 days a week | TBD possibly 5 days remote learning |

### Start time

| TBD | TBD | TBD | TBD |

### Food services

| Lunch in classroom | Lunch in classroom | Lunch in classroom | Food Pick-Up/Delivery |

### Dismissal time

| TBD | TBD | TBD | TBD |
• Staff and students will be trained regarding sanitation and masking procedures following current CDC guidelines
• Student belongings will be placed on hooks 6 feet apart
• Students will have desks 6 feet apart and individual school supplies
• Staff will teach helicopter arms and use physical markings for spacing
KGH Elementary
Smart Start Task Force

Working together to provide quality education options for ALL students and families.

Committee Members:
- Brent Edwards - Parent
- Cindy Duncan - Teacher
- Heather Gluth – Teacher
- Lakrisha Johnson – Sitka Tribe of Alaska
- Diana Twaddle - Counselor
- Casey Demmert - Principal
<table>
<thead>
<tr>
<th></th>
<th>Minimal Risk</th>
<th>Low Risk</th>
<th>Medium Low Risk</th>
<th>Medium Risk</th>
<th>High Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who attends and how are classes organized?</strong></td>
<td>All Students</td>
<td>All Students Cohort Model</td>
<td>All Student Cohort Model</td>
<td>All Students Cohort Model</td>
<td>All students online in a remote learning format</td>
</tr>
<tr>
<td><strong>How many days?</strong></td>
<td>5 days a week</td>
<td>5 days a week</td>
<td>4 days a week in school Wednesday remote learning</td>
<td>4 days a week in school, afternoon blended learning, Wednesday remote learning</td>
<td>5 days remote learning</td>
</tr>
<tr>
<td><strong>How long at school?</strong></td>
<td>6.5 Hours</td>
<td>4.6 Hours</td>
<td>4.3 Hours</td>
<td>3.6 Hours</td>
<td>NA</td>
</tr>
<tr>
<td><strong>How long in the general education classroom?</strong></td>
<td>4.7 Hours</td>
<td>4.6 Hours (minus 15 minutes for recess)</td>
<td>4.3 Hours (minus 15 minutes for recess)</td>
<td>3.6 Hours</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Start time</strong></td>
<td>8:00</td>
<td>7:40-8:00</td>
<td>7:40-8:00</td>
<td>7:40-8:00</td>
<td>8:00</td>
</tr>
<tr>
<td><strong>Specials</strong></td>
<td>Music, PE, Library Science</td>
<td>Library, Science provided by the cohort teacher. Music &amp; PE online</td>
<td>Library, Science provided by the cohort teacher. Music &amp; PE online</td>
<td>Library, Science provided by the cohort teacher. Music &amp; PE online</td>
<td>Online: Library, Science provided by the cohort teacher. Music &amp; PE online</td>
</tr>
<tr>
<td><strong>Recess</strong></td>
<td>2 Recesses</td>
<td>15 minutes</td>
<td>15 minutes (recess by cohort)</td>
<td>No</td>
<td>NA</td>
</tr>
<tr>
<td><strong>Food services</strong></td>
<td>Lunch &amp; Breakfast in MPR</td>
<td>Lunch in Classroom Breakfast in the MPR</td>
<td>Lunch &amp; Breakfast at Home (food provided)</td>
<td>Lunch &amp; Breakfast at Home (food provided)</td>
<td>Food Delivered</td>
</tr>
<tr>
<td><strong>Dismissal time</strong></td>
<td>2:40</td>
<td>12:00-12:20</td>
<td>11:40-12:00</td>
<td>11:00-11:20</td>
<td>12:00</td>
</tr>
<tr>
<td><strong>SSD opt-in alternatives:</strong></td>
<td>Online Learning: Each grade level will have a teacher dedicated to a full-time remote learning classroom. This is available for students and families who are unable or chose not to attend school in person. It will also be available for students who may not be able to attend in person due to COVID-19 exposure or other illness.</td>
<td>REACH - Home School Program</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What will re-opening KGH look like in August?
• Specialists/interventionists will be used as classroom teachers to allow for smaller class sizes to make physical distancing possible

• Health/Safety protocols implemented as directed by the district plan (health checks, increased cleaning protocols, etc.)

• Specials (PE & Music) will be offered by distance learning

• Lunches will be served as grab and go or in the classrooms to minimize student/staff movement depending on risk level

• Breakfast will be offered in the MPR with physical distancing
Blatchley Middle School
Smart Start Task Force

Working together to provide quality education options for ALL students and families.

Committee Members:
Kate Johnson - Parent
Allison Hackett – Building Secretary/Parent
Kate Mullin - Teacher
Heidi Lihou - Teacher
Matt Potter - Counselor
Melanie Boord – Sitka Tribe of Alaska
Sarah Lawrie – AmeriCorp Coordinator
Laura Rogers - Asst Principal
Ben White - Principal
**BMS DRAFT PROPOSAL – Smart Start Risk Level Response Plan**

<table>
<thead>
<tr>
<th>Who attends and how are classes organized?</th>
<th>Low Risk</th>
<th>Medium Risk</th>
<th>High Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 100% Capacity – Core Courses (English, Math, Science, Social Studies) and Movement/Low impact PE offered in Person</td>
<td>• 100% Capacity – Core Courses (English, Math, Science, Social Studies) and modified movement class offered.</td>
<td>• All students online in a remote learning format.</td>
<td></td>
</tr>
<tr>
<td>• Instruction in Cohorts of &lt; 19 distanced 6’.</td>
<td>• Instruction in Cohorts of &lt; 19 distanced 6’.</td>
<td>• Classes meet during the scheduled time via Teams. There is 25 minutes, maximum of instruction + 20 minutes of support time as students work on assignments.</td>
<td></td>
</tr>
<tr>
<td>• Masks mandatory in common areas; optional in classrooms</td>
<td>• Masks mandatory in all areas</td>
<td>• Electives available &amp; designed for enrichment</td>
<td></td>
</tr>
<tr>
<td>• Teachers move; students stay in one classroom (except for Movement/PE)</td>
<td>• Teachers move; students stay in one classroom</td>
<td>• Wellness checks by two staff members for each cohort.</td>
<td></td>
</tr>
<tr>
<td>• Online instruction for homebound students offered for core subjects from 1-3:30 daily</td>
<td>• Online instruction for homebound students offered for core subjects from 1-3:30 daily</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Elective(s) offered online after 1 pm (not required of homebound students)</td>
<td>• Elective(s) offered online after 1 pm (not required of homebound students)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• SEL lessons every Wednesday from a different core teacher each week using Second Step</td>
<td>• SEL lessons every Wednesday from a different core teacher each week using Second Step</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Technology emphasized in classroom to ease any transition to remote learning</td>
<td>• Technology emphasized in classroom to ease any transition to remote learning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many days?</th>
<th>5 days a week</th>
<th>5 days a week - Online sessions are abbreviated on Fridays to increase PD/preparation time</th>
<th>5 days remote learning- abbreviated Friday to increase PD/preparation time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start time</td>
<td>8:30</td>
<td>8:30</td>
<td>8:30</td>
</tr>
<tr>
<td>Food services</td>
<td>Breakfast after Period 1 (in Cohort Classroom) Grab &amp; Go lunch</td>
<td>Breakfast after Period 1 (in Cohort Classroom) Grab &amp; Go lunch</td>
<td>Food Pick-Up/ Delivery</td>
</tr>
<tr>
<td>Dismissal time</td>
<td>12:30 + online electives</td>
<td>12:30 + online electives</td>
<td>12:30</td>
</tr>
</tbody>
</table>

*Special Education protocols may vary from this schedule based on individual needs

**District will provide assistance with internet connectivity when needed
BMS Proposed Draft Details

• Each grade level divided into 5 cohorts (19 or fewer per cohort)
• Students remain in their classroom while teachers rotate between rooms (mitigates possible contagion spread)
• 5 periods a day: 4 core classes (ELA, MATH, SCIENCE, SOCIAL STUDIES) and a movement elective
• Periods are 45 minutes each
• Breakfast break for all between periods 1 AND 2.
• Lunch will be offered as “grab and go” at day’s end
Sitka High School
Smart Start Task Force

Working together to provide quality education options for ALL students and families.

Committee Members:

Jean Swanson – Parent/Sitka Tribe of Alaska
Hillary Nutting – Sitka Tribe of Alaska
Kealoha Harmon – Parent
Tim Pike – Teacher
Keri Gray – Teacher
Cori Schumejda – Counselor
Ryan Haug – Registrar/Classified Staff
Sondra Lundvick – Principal
Tyler McCarty – Asst. Principal
### Sitka High School
### Risk Level Adjustments/ Capacity

<table>
<thead>
<tr>
<th>SHS PROPOSAL – Smart Start Risk Level Response Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Minimal Risk</strong></td>
</tr>
<tr>
<td>Who attends and how are classes organized?</td>
</tr>
<tr>
<td>How many days?</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Start time</td>
</tr>
<tr>
<td>Food services</td>
</tr>
<tr>
<td>Dismissal time</td>
</tr>
</tbody>
</table>

*Special Education protocols may vary from this schedule based on individual needs

**District will provide assistance with internet connectivity when needed**
# Sitka High School
## Daily Schedule/ Consistency

### Sitka High School 3 Period Schedule

(1 Credit Classes Completed in One Semester, 0.5 Credit Classes Completed in One Quarter)

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday/Tuesday – Thursday/Friday</th>
<th>Wednesday (includes Homeroom)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:30</td>
<td>Dept./Data Mtgs (student screening)</td>
<td>8:00-8:30</td>
</tr>
<tr>
<td>8:30-9:50</td>
<td>Period 1</td>
<td>8:30-9:05</td>
</tr>
<tr>
<td>9:00-10:20</td>
<td>Period 2</td>
<td>9:15-10:20</td>
</tr>
<tr>
<td></td>
<td>Nutrition Break/ School Snack</td>
<td>10:30-11:35</td>
</tr>
<tr>
<td>11:30-12:50</td>
<td>Period 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grab-n-Go Lunch – Student Dismissal</td>
<td>11:45-12:50</td>
</tr>
<tr>
<td>12:50-1:20</td>
<td>Staff lunch</td>
<td></td>
</tr>
<tr>
<td>1:20-2:10</td>
<td>Office Hours (Monday – Thursday)</td>
<td>12:50-1:20</td>
</tr>
<tr>
<td>2:10-3:30</td>
<td>Teacher Prep (Monday – Thursday)</td>
<td>1:20-2:10</td>
</tr>
<tr>
<td>1:20-2:25</td>
<td>Teacher Prep (Friday)</td>
<td></td>
</tr>
<tr>
<td>2:25-3:30</td>
<td>Prof. Dev./ Collaboration (Friday)</td>
<td>2:10-3:30</td>
</tr>
</tbody>
</table>

**Semester 1**
- Orientation = August 27 – 28
- Quarter 1 = August 31 – October 27 (41 academic days)
- Quarter 2 = October 28 – January 14 (40 academic days)

**Semester 2**
- Quarter 3 = January 19 – March 26 (41 academic days)
- Quarter 4 = March 29 – May 25 (42 academic days)
Why the Quarter System?

• Prioritizes the health & safety of students and staff
• Continuity of schedule, regardless of risk level (School Day is consistent = 3 period day)
• Fewer classes = better student focus/ easier to manage course load
• Fewer classes = better teacher focus with fewer students to serve and fewer classes to prepare for
• Maximizes class time to cover standards necessary to receive credit
• Similar time in class (3150 min.) compared to traditional semester schedule (3360 min.)
• Fewer disruptions to the learning with change in health status
• Allows teachers preparation time to prepare both in-person and remote lessons
• Allows dismissal of students before lunch in order to mitigate risk factors
Strategies to Resolve Quarter System Obstacles

• The best available option through an unpredictable time
• In-person learning combined with remote learning to help provide clarity and consistency
• Orientation and support for remote learning
• School-wide common platforms for content delivery and assignment collection
• Fewer courses provide better opportunities for communication
• Enrichment opportunities provided to assist with gaps in core class skill decline between semesters
• Addition of academic supports (three academic tutors available daily)
• No lab, but more consistent opportunities for support from teachers
Pacific High School
Smart Start Task Force

Working together to provide quality education options for ALL students and families.

Committee Members:

Rachel Roy – Parent
Andrew Hames – Board Member
Matt Groen – Teacher
Mandy Summer – Principal
<table>
<thead>
<tr>
<th>Days per Week In-Person</th>
<th>Low Risk- Full Days</th>
<th>Medium Risk- Half Days</th>
<th>High Risk</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 days; M-F (all students)</td>
<td>4 days; M-Th (all students)</td>
<td>0 days; Distance-learning for all students</td>
<td></td>
</tr>
<tr>
<td>Start Time</td>
<td>8:45 M, T, Th, Fri 9:20 Wed</td>
<td><strong>Eagle Cohort:</strong> 8:45 M-Th&lt;br&gt;<strong>Raven Cohort:</strong> 12:30 M-Th&lt;br&gt;*Lunch served 11:45-12:30&lt;br&gt;**Distance Learning for all students on Fridays</td>
<td>n/a</td>
</tr>
<tr>
<td>Dismissal Time</td>
<td>2:55 M-Th 1:45 Fri</td>
<td><strong>Eagle Cohort:</strong> 11:45 (lunch optional)&lt;br&gt;<strong>Raven Cohort:</strong> 3:30</td>
<td>n/a</td>
</tr>
<tr>
<td>Food Services</td>
<td><strong>Breakfast</strong> served in AM Crew&lt;br&gt;<strong>Lunch</strong> served to Student Cohort Groups (Eagle, Raven); ⅔ in PHS building, ⅓ in SEACC building</td>
<td><strong>Breakfast</strong> served in AM Crew&lt;br&gt;<strong>Lunch</strong> served to Student Cohort Groups (Eagle, Raven); ⅔ in PHS building, ⅓ in SEACC building</td>
<td>n/a</td>
</tr>
<tr>
<td>Student Groupings</td>
<td><strong>Eagle Cohort:</strong> 18-22 students PHS building (all day)&lt;br&gt;<strong>Raven Cohort:</strong> 18-22 students SEACC building (all day)&lt;br&gt;Lunch served to students in cohort groups&lt;br&gt;Classes will utilize a blended learning model that combines Expeditionary Learning model with distance delivery.</td>
<td><strong>Eagle Cohort:</strong> 18-22 students ⅔ in PHS, ⅓ in SEACC (8:45-11:45)&lt;br&gt;<strong>Raven Cohort:</strong> 18-22 students ⅔ in PHS, ⅓ in SEACC (12:30-3:30)&lt;br&gt;Lunch served to students in cohort groups&lt;br&gt;Classes will utilize a blended learning model that combines Expeditionary Learning model with distance delivery.</td>
<td>All students and staff working from home.&lt;br&gt;School staff will utilize online learning platforms and a distance delivery model.</td>
</tr>
</tbody>
</table>
## Considerations:

- Remote learning will be available to all students not attending in-person.
- Special Education students will receive services during the regular school day on-site. If students are unable to attend school, arrangements will be made.
- Students will remain in cohort groups for classes.
- In Medium-risk scenario, we will bring all students back all day if physical distancing and safety protocols can be maintained.
- Additional Americorps service-members will be available to support students in academics and social-emotional needs.